

Chapter 23 Assessment

VISUAL SUMMARY

The French Revolution and Napoleon

Long-Term Causes

- Social and economic injustices of the Old Regime
- Enlightenment ideas—liberty and equality
- Example furnished by the American Revolution

Immediate Causes

- Economic crisis—famine and government debt
- Weak leadership
- Discontent of the Third Estate

Revolution



- Fall of the Bastille
- National Assembly
- Declaration of the Rights of Man and of the Citizen and a new constitution



Immediate Effects

- End of the Old Regime
- Execution of monarch
- War with other European nations
- Reign of Terror
- Rise of Napoleon

Long-Term Effects

- Conservative reaction
- Decline in French power
- Spread of Enlightenment ideas
- Growth of nationalism
- Revolutions in Latin America

TERMS & NAMES

For each term or name below, briefly explain its connection to the French Revolution or the rise and fall of Napoleon.

1. estate
2. Great Fear
3. guillotine
4. Maximilien Robespierre
5. coup d'état
6. Napoleonic Code
7. Waterloo
8. Congress of Vienna

MAIN IDEAS

The French Revolution Begins Section 1 (pages 651–655)

9. Why were the members of the Third Estate dissatisfied with their way of life under the Old Regime?
10. Why was the fall of the Bastille important to the French people?

Revolution Brings Reform and Terror Section 2 (pages 656–662)

11. What political reforms resulted from the French Revolution?
12. What was the Reign of Terror, and how did it end?

Napoleon Forges an Empire Section 3 (pages 663–667)

13. What reforms did Napoleon introduce?
14. What steps did Napoleon take to create an empire in Europe?

Napoleon's Empire Collapses Section 4 (pages 668–671)

15. What factors led to Napoleon's defeat in Russia?
16. Why were the European allies able to defeat Napoleon in 1814 and again in 1815?

The Congress of Vienna Section 5 (pages 672–675)

17. What were Metternich's three goals at the Congress of Vienna?
18. How did the Congress of Vienna ensure peace in Europe?

CRITICAL THINKING

1. USING YOUR NOTES

Copy the chart of dates and events in Napoleon's career into your notebook. For each event, draw an arrow up or down to show whether Napoleon gained or lost power because of the event.

Defense of National Convention	Coup	Emperor	Winning battles	Trafalgar	Large empire	Russia	Elba	Waterloo
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1795	1799	1804	1805	1805	1810	1812	1814	1815

2. COMPARING AND CONTRASTING

ECONOMICS How were the economic conditions in France and the American colonies before their revolutions similar? How were they different?

3. ANALYZING ISSUES

REVOLUTION There is a saying: "Revolutions devour their own children." What evidence from this chapter supports that statement?

4. RECOGNIZING EFFECTS

POWER AND AUTHORITY How did the Congress of Vienna affect power and authority in European countries after Napoleon's defeat? Consider who held power in the countries and the power of the countries themselves.

STANDARDS-BASED ASSESSMENT

Use the excerpt—from the South American liberator Simón Bolívar, whose country considered giving refuge to Napoleon after Waterloo—and your knowledge of world history to answer questions 1 and 2.

Additional Test Practice, pp. S1–S33

PRIMARY SOURCE

If South America is struck by the thunderbolt of Bonaparte's arrival, misfortune will ever be ours if our country accords him a friendly reception. His thirst for conquest is insatiable [cannot be satisfied]; he has mowed down the flower of European youth . . . in order to carry out his ambitious projects. The same designs will bring him to the New World.

SIMÓN BOLÍVAR

- In Bolívar's opinion, if his country gave Napoleon a friendly reception it would
 - be beset by misfortune.
 - become a great power in South America.
 - become a part of the French Empire.
 - be attacked by the United States.
- Which of the following gives Bolívar's view of Napoleon?
 - His desire for power cannot be satisfied.
 - He is not ambitious.
 - He cares for the lives of others.
 - He does not want to come to the New World.

Use the map, which shows Great Britain and the French Empire in 1810, and your knowledge of world history to answer question 3.



- What geographical barrier helped to protect Britain from an invasion by Napoleon?
 - Mediterranean Sea
 - English Channel
 - Alps
 - Pyrenees

INTEGRATED TECHNOLOGY

TEST PRACTICE Go to classzone.com

- Diagnostic tests
- Strategies
- Tutorials
- Additional practice

ALTERNATIVE ASSESSMENT

1. Interact with History

On page 650, you considered how to bring about change in the French government in the late 1700s. Now that you have read the chapter, reevaluate your thoughts on how to change an unjust government. Was violent revolution justified? effective? Would you have advised different actions? Discuss your opinions with a small group.

2. WRITING ABOUT HISTORY

Imagine that you lived in Paris throughout the French Revolution. Write **journal entries** on several of the major events of the Revolution. Include the following events:

- the storming of the Bastille
- the women's march on Versailles
- the trial of Louis XVI
- the Reign of Terror
- the rise of Napoleon

INTEGRATED TECHNOLOGY

NetExplorations: The French Revolution

Go to *NetExplorations* at classzone.com to learn more about the French Revolution. Then plan a virtual field trip to sites in France related to the revolution. Be sure to include sites outside Paris. Begin your research by exploring the Web sites recommended at *NetExplorations*. Include the following in your field trip plan:

- a one-paragraph description of each site and the events that happened there
- specific buildings, statues, or other items to view at each site
- documents and other readings to help visitors prepare for each stop on the field trip
- topics to discuss at each site
- a list of Web sites used to create your virtual field trip